

Connectivity Level 4
Optional Speaking Task

UNIT 7 LESSON 1

COMMUNICATION GOAL: Compare different ways to shop

Conversation Model:

- A:** Hey, Zoe, I didn't expect to run into you here. Long time no see!
- B:** Scott! Is that you? What a surprise!
- A:** Yeah. I haven't been here in a while . . . Hey, which way are you headed?
- B:** I wish I knew. I need to get a gift for a colleague and I can't figure out what to get him.
- A:** Maybe I can help. What's your budget?
- B:** No more than \$30. I don't want to go overboard. It would seem inappropriate.
- A:** You could try the office store on the second floor. They have things in every price level.
- B:** Maybe I will.
- A:** I think it's a good place for browsing. I'm sure you'll find something there. I just got a really nice desk lamp there last week.

Prompt to the Student: You and I will imagine we ran into each other in a store. Show surprise at seeing each other and talk about different ways to shop. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "Hey, [student's name], I didn't expect to run into you here."

Vocabulary:

Ways to shop: *window shop, comparison shop, browse, bargain hunt*

Social Language:

Express surprise on seeing someone after a long while:

I didn't expect to run into you here.

Long time no see!

Is that you?

What a surprise!

What are you doing here?

Keep Talking:

Talk about other things you're looking for. Describe your budget.

Tell your partner what you bought at a certain place.

Give more advice.

GSE Objectives:

GLVC1608d: Can use language related to shops and shopping experience. (59-75)

GLSP1201: Can justify the reasons for a particular decision or course of action. (62)

GLSI1185. Can give reasons and explanations for their opinions using linguistically complex language. (78)

UNIT 7 LESSON 2

COMMUNICATION GOAL: Describe reactions to advertisements

Prompt to the Student: You will choose an ad you've seen recently and talk about how you reacted to it. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Have students choose an ad they are familiar with. Begin the conversation. Ask additional questions about how they felt about the ad.

Teacher: "Tell me about an ad you've seen recently."

Grammar:

Passive forms of gerunds and infinitives

I dislike being forced to see ads.

I feel like I'm being bombarded by ads.

I'd like to be shown more ads for products I would buy.

Talking Points:

An ad that irritates you

An ad that turns your stomach

An ad that works you up

An ad that gives you the creeps

An ad that drives you crazy

An ad you don't mind

An ad you actually like

Recycle this Language:

It ticks me off.

It bugs me.

It gets on my nerves.

It blows me away.

It annoys me.

It drives me crazy.

Keep Talking:

Expand your description of one or more ads.

Ask questions.

Make suggestions about how to avoid annoying ads.

GSE Objectives:

GLVC1101d: Can use language related to advertising. (59-75)

GLVC2109d: Can use language related to expressing anger or bad mood. (59-75)

GLVC1920d: Can use language related to liking, disliking, and preferences. (59-75)

NOSP0037: Can give clear, detailed descriptions on a wide range of familiar subjects. (66)

GLSI0896: Can compare and evaluate different ideas using a range of linguistic devices. (70)

Connectivity Level 4

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Unit 7 Lesson 2 Optional Speaking Task

UNIT 7 LESSON 3

COMMUNICATION GOAL: Discuss problem shopping behavior

Prompt to the Student: You will talk about whether you have any problem shopping behavior. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. Ask questions from the Talking Points to get more information.

Teacher: "Have you ever felt bothered by how you spend money?"

Talking Points:

- Can you resist the temptation to buy something?
- Do you feel uncomfortable if you haven't bought anything in a while?
- Do you often buy things you don't need?
- Do you spend more than you should to get clothes with designer labels?
- Do you buy things just because they're on sale?
- Do you sometimes lie to people about what your purchases cost?
- Do you get more pleasure out of spending than saving money?
- Do you buy things right away or wait a day or two?
- Do you think most people go overboard when they shop?

GSE Objectives:

- GLSP0940: Can express an attitude, opinion or idea using idiomatic language. (69)
- GLSI0524: Can contribute to group discussions even when speech is fast and colloquial. (76)

UNIT 7 LESSON 4

COMMUNICATION GOAL: Persuade someone to buy a product

Prompt to the Student: You will think of a product and persuade me to buy it. Describe the product and talk about the types of ads and techniques you will use to sell it. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation. Ask questions to get more information.

Teacher: "What type of product are you selling?"

Talking Points:

Type of product
Name of product
Type of ad
Description of ad
Technique used to persuade

GSE Objectives:

GLSI1194: Can use a wide range of persuasive techniques in presentations and discussions to encourage others to take a course of action. (80)
GLSI0896: Can compare and evaluate different ideas using a range of linguistic devices. (70)
GLSP0469: Can give clear presentations highlighting significant points with relevant supporting detail. (70)